

INSPIRE



Leadership Collaborative

INSPIRE Graduate Survey
Wayne State University
2022-23 Grad Cohort

Contents

INSPIRE Program Overview	3
Participant Background & Demographics	4
Consent	5
Position	6
Years in Current Position	6
Program Begin and End	7
Plans	8
Degree	9
License	10
Professional Experience	11
Gender	12
Race/Ethnicity	13
Birth Year	14
Program Quality	15
Program Rigor & Relevance	16
Faculty Quality	17
Peer Relationships	18
Program Accessibility	19
Curriculum	20
Candidate Assessment	22
Internship/Residency Design	24
Type of internship, residency, or field experience	25
Internship/Residency Quality	26
Intern Mentor	28
Overall Internship Experience	29
Learning Outcomes	30
Ethics and Professional norms	31
Strategic Leadership	33
Operations and Management	34
Instructional Leadership	36
Professional and Organizational Culture	38
Supportive and Equitable Learning Environment	40
Family and Community Engagement	41
Overall Quality of Preparation for School Leadership	42
Additional Feedback	43

INSPIRE Program Overview

Initiative for Systemic Program Improvement through Research in Educational (INSPIRE) Leadership Collaborative

The INSPIRE Leadership Collaborative Program and Graduate Surveys provide a source of evidence on leadership program outcomes and offer a way to assess graduates' perceptions about their leadership preparation experiences. The INSPIRE Suite currently consists of four surveys, including one that addresses the preparation program features, a graduate edition, a leader in practice edition, and a 360 survey, which includes a teacher and supervisor edition.

This report presents results from the INSPIRE Graduate Edition (INSPIRE-G). The purpose of this survey is to gather feedback from graduates on their preparation experiences, learning outcomes, and career intentions. The survey includes three broad components, including (1) program quality and experiences, (2) learning outcomes and preparation for leadership practices and behaviors, and (3) beliefs about the principalship.

For questions about the administration of this survey or report, please contact INSPIRE Collaborative Support via Matt Doane at matt.doane@utah.edu.

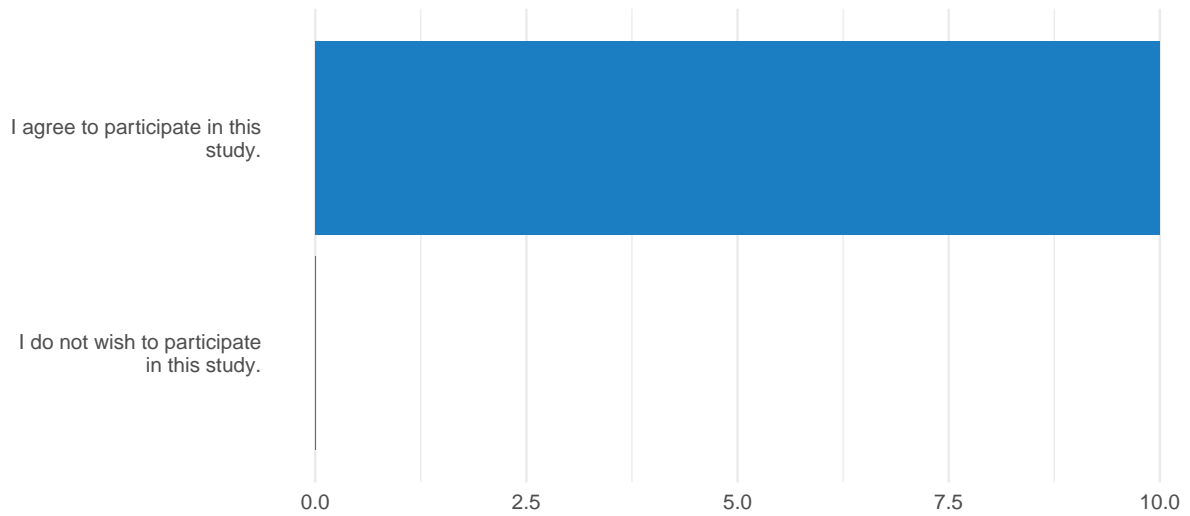
Participant Background & Demographics

The following section provides information about the professional background and demographics of the graduate respondents.

Consent

By taking this online survey, you are giving your consent to participate in the study.

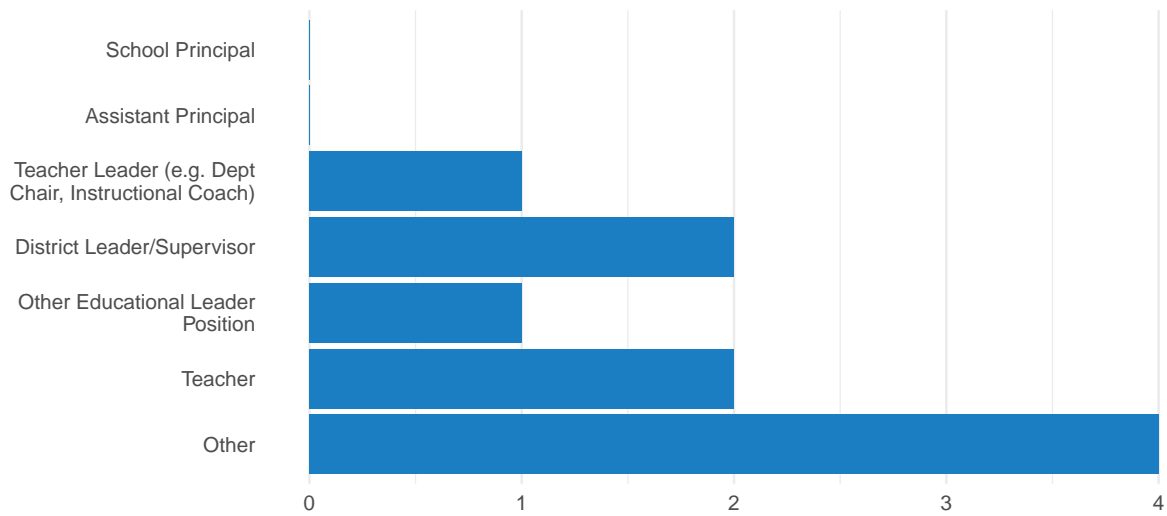
Answer	Response	%
I agree to participate in this study.	10	100
I do not wish to participate in this study.	0	0
Total	10	100



Position

Please indicate your position.

Answer	Response	%
School Principal	0	0
Assistant Principal	0	0
Teacher Leader (e.g. Dept Chair, Instructional Coach)	1	10
District Leader/Supervisor	2	20
Other Educational Leader Position	1	10
Teacher	2	20
Other	4	40
Total	10	100



Years in Current Position

How many years have you worked at your current position?

Min Value	Max Value	Mean	Standard Deviation	Count
0	10	3.1	3	10

Program Begin and End

What year did you begin your leadership preparation program?

Min Value	Max Value	Mean	Standard Deviation	Count
2018	2021	2019.9	1.2	10

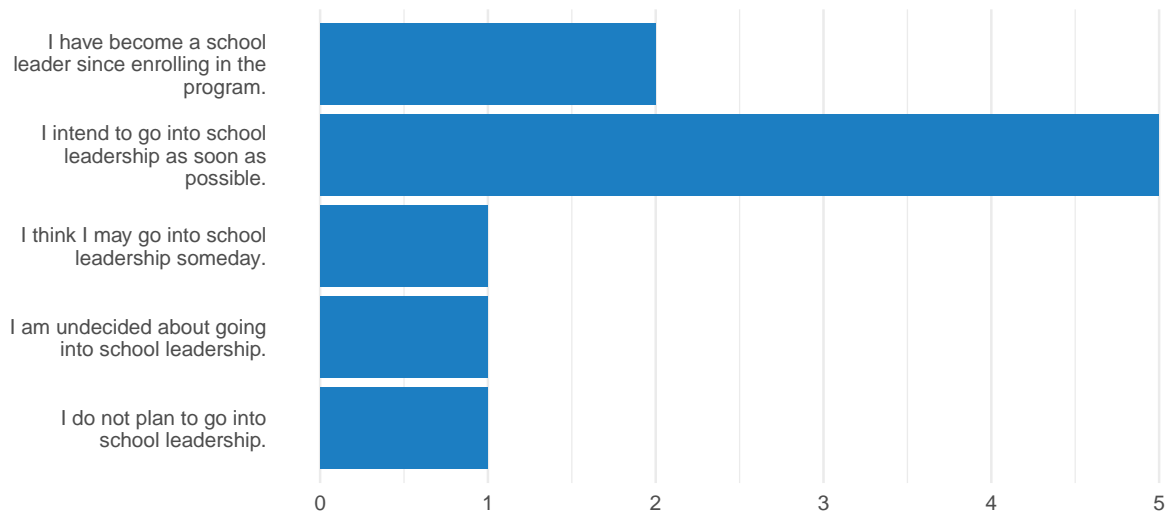
What year did you complete your leadership preparation program?

Min Value	Max Value	Mean	Standard Deviation	Count
2022	2023	2022.4	0.5	10

Plans

What are your current plans for becoming a school leader?

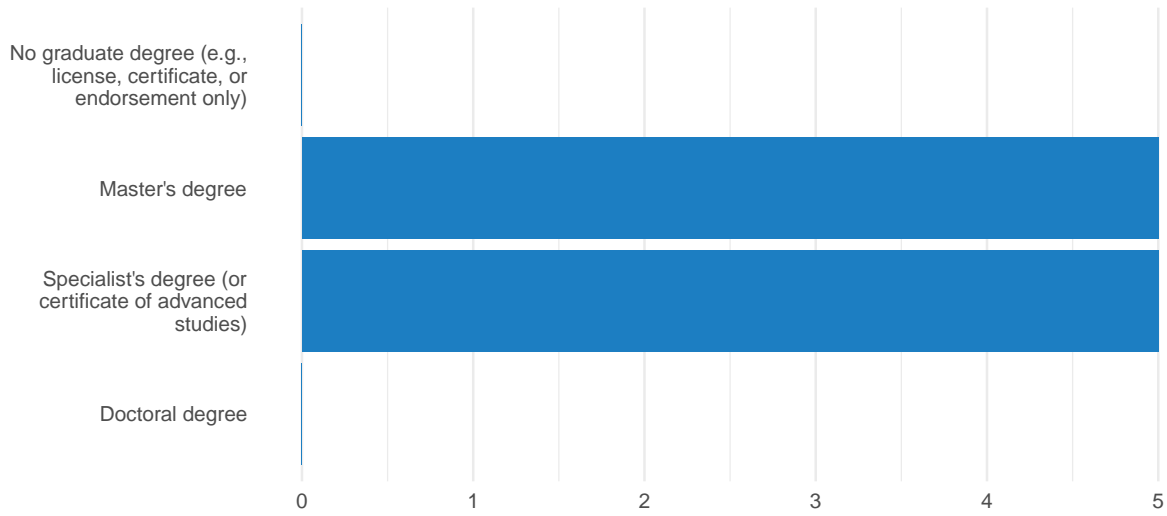
Answer	Response	%
I have become a school leader since enrolling in the program.	2	20
I intend to go into school leadership as soon as possible.	5	50
I think I may go into school leadership someday.	1	10
I am undecided about going into school leadership.	1	10
I do not plan to go into school leadership.	1	10
Total	10	100



Degree

What degree will you or did you earn as a result of the completion of this program?

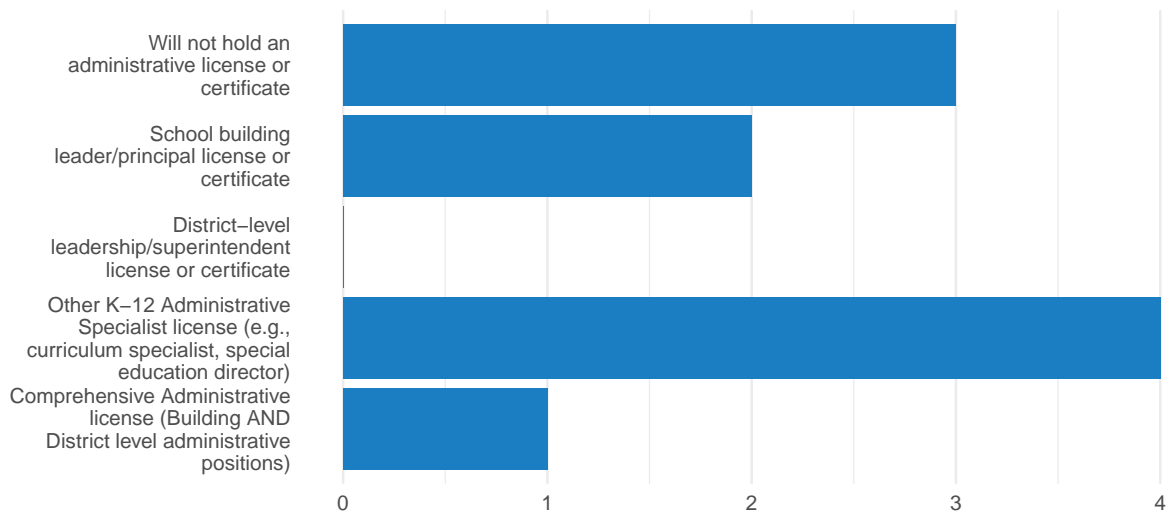
Answer	Response	%
No graduate degree (e.g., license, certificate, or endorsement only)	0	0
Master's degree	5	50
Specialist's degree (or certificate of advanced studies)	5	50
Doctoral degree	0	0
Total	10	100



License

What administrative license or certificate will or do you hold as a result of completing this program?

Answer	Response	%
Will not hold an administrative license or certificate	3	30
School building leader/principal license or certificate	2	20
District-level leadership/superintendent license or certificate	0	0
Other K-12 Administrative Specialist license (e.g., curriculum specialist, special education director)	4	40
Comprehensive Administrative license (Building AND District level administrative positions)	1	10
Total	10	100



Professional Experience

How many years of experience do you have in the following positions?

Answer	Min Value	Max Value	Mean	Standard Deviation	Count
K-12 Teacher	0	20	8.9	6.6	8
K-12 Teacher Leader (e.g., teacher leader, department chair, instructional coach)	0	1	0.2	0.4	5
K-12 Administrator (e.g., principal, assistant principal, central office administrator)	0	3	1.4	1.3	5
Other K-12 Professional Educator (e.g., school counselor, psychologist, librarian, district level employee)	0	24	5.4	10.5	5
Job in another type of educational agency	0	15	6.5	5.2	6

In total, how many years of professional educational experience do you have altogether?

Min Value	Max Value	Mean	Standard Deviation	Count
3.5	24	12.9	7.1	10

How many years of experience do you have in jobs outside of education?

Min Value	Max Value	Mean	Standard Deviation	Count
0	29	7.9	8.4	10

How many years have you worked at your current school?

Min Value	Max Value	Mean	Standard Deviation	Count
0.5	10	3.4	2.9	9

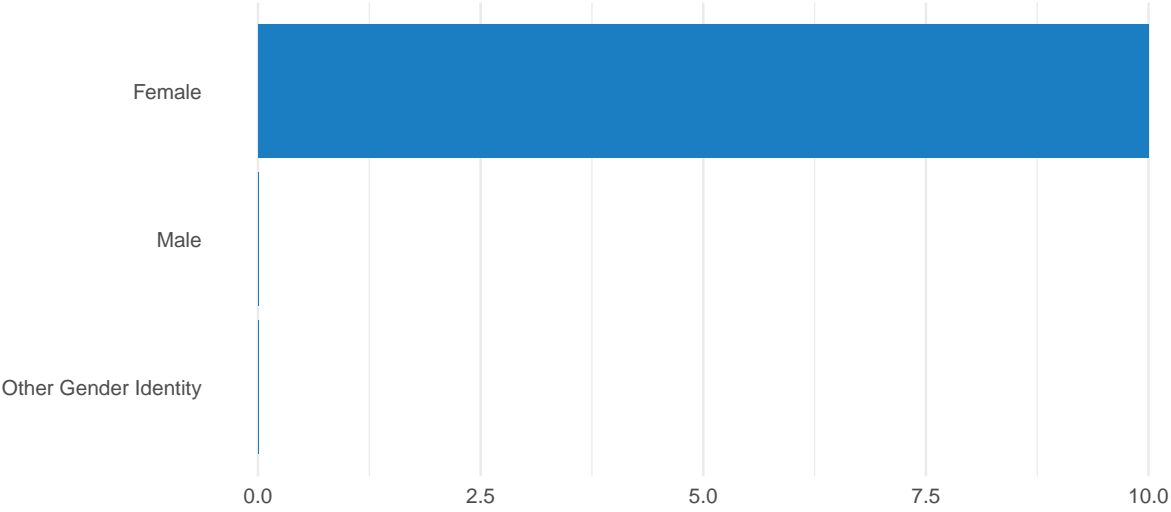
How many years have you worked at your current district?

Min Value	Max Value	Mean	Standard Deviation	Count
0	20	4.2	5.8	10

Gender

What is your gender?

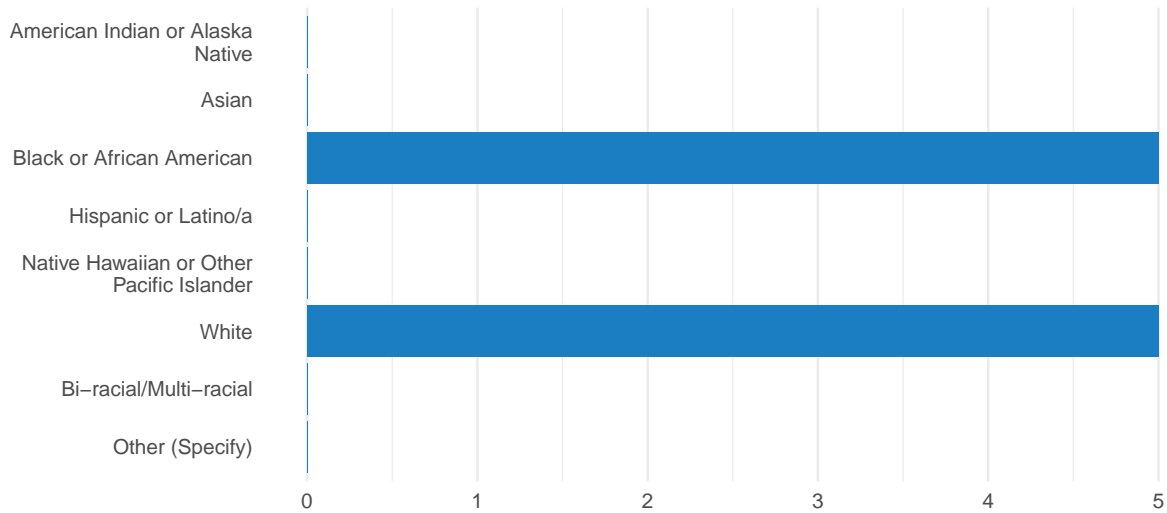
Answer	Response	%
Female	10	100
Male	0	0
Other Gender Identity	0	0
Total	10	100



Race/Ethnicity

How do you identify yourself in terms of race/ethnicity?

Answer	Response	%
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	5	50
Hispanic or Latino/a	0	0
Native Hawaiian or Other Pacific Islander	0	0
White	5	50
Bi-racial/Multi-racial	0	0
Other (Specify)	0	0
Total	10	100



Birth Year

What is your year of birth?

Min Value	Max Value	Mean	Standard Deviation	Count
1952	1998	1980.7	16.2	10

Program Quality

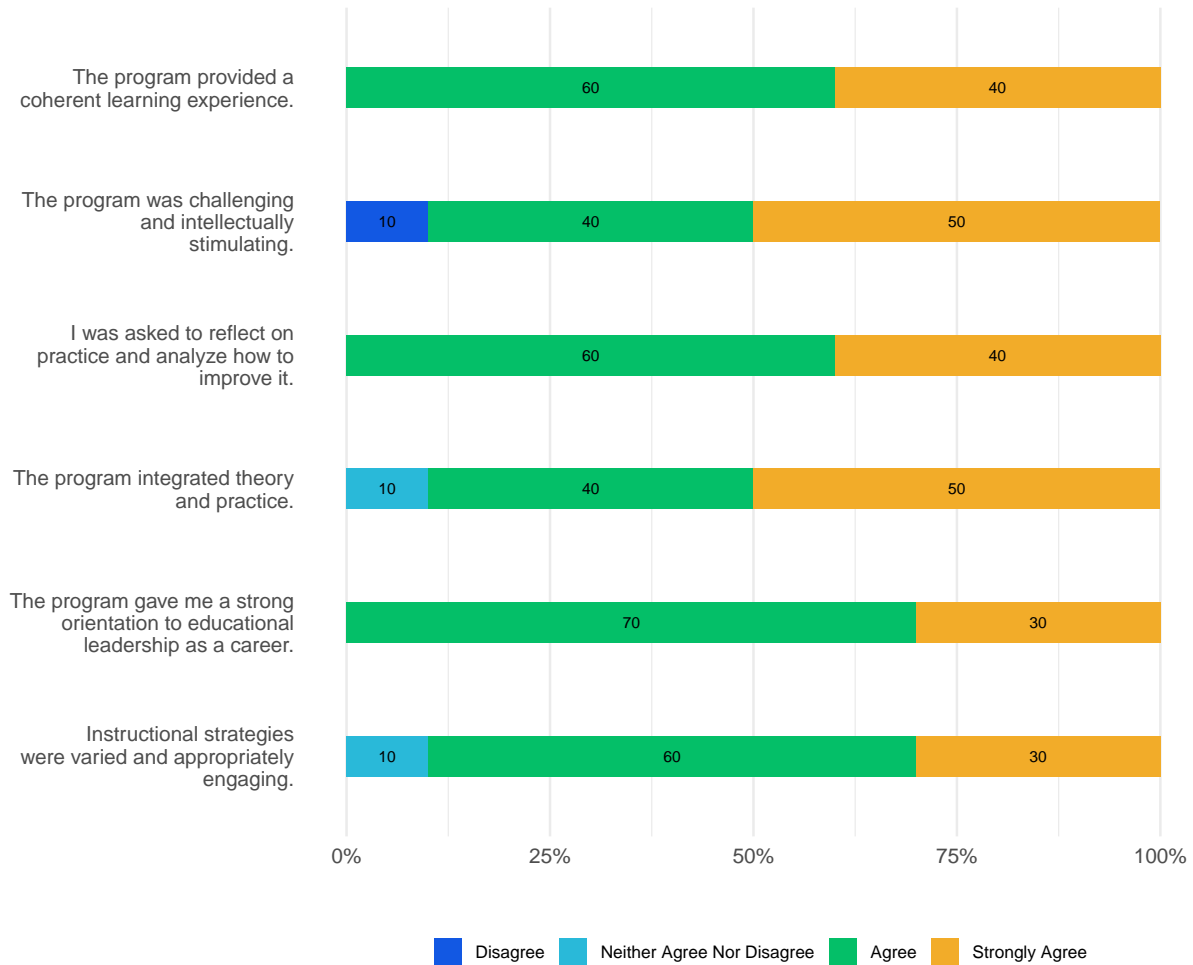
The following section includes graduates' responses about the quality of the leadership preparation program in the following categories:

- Rigor & Relevance
- Faculty Quality
- Peer Relationships
- Program Accessibility
- Internship/Residency Design & Quality
- Internship

Program Rigor & Relevance

To what extent do you agree or disagree with the following statements about your educational leadership preparation program?

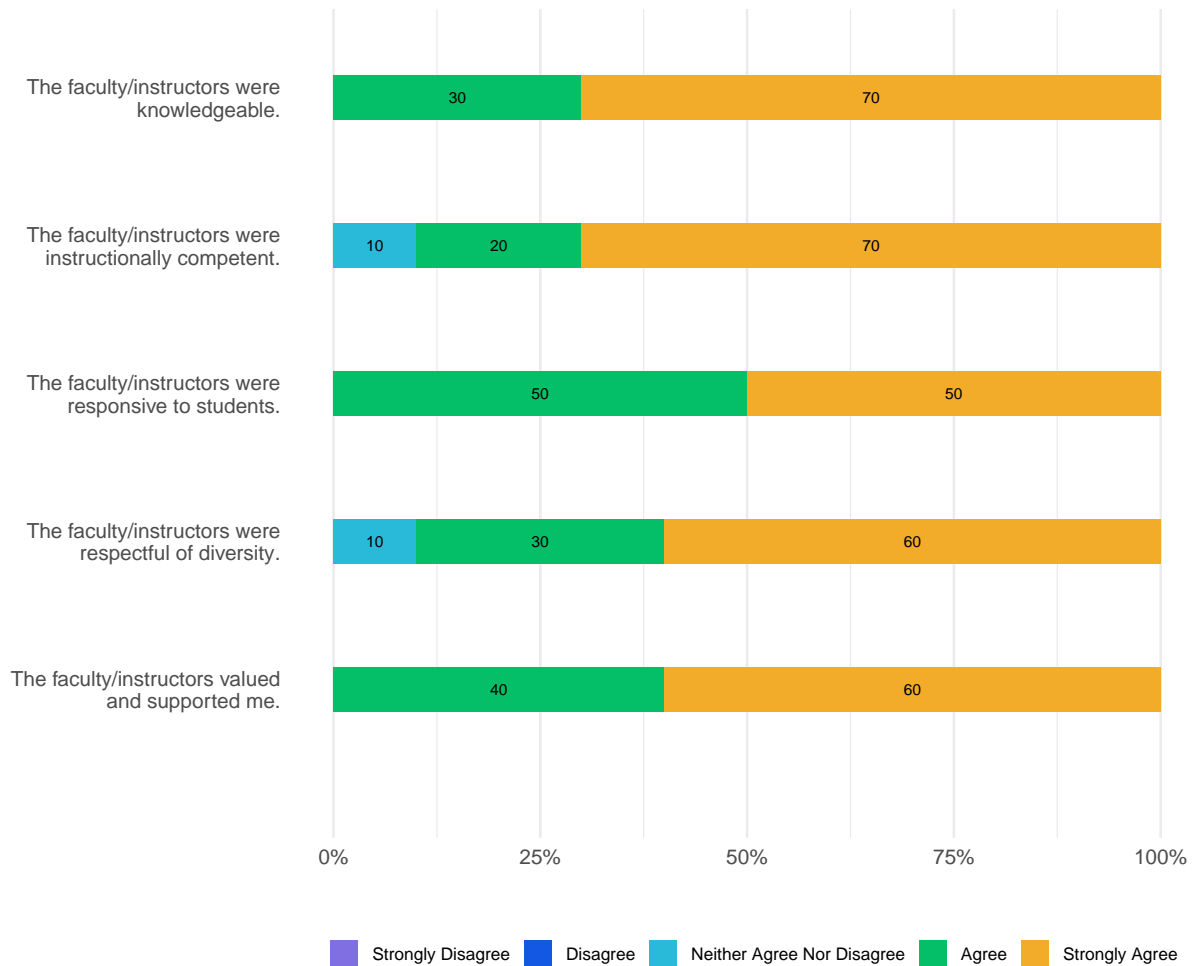
Answer	Min Value	Max Value	Mean	Standard Deviation	Count
The program provided a coherent learning experience.	4	5	4.4	0.5	10
The program was challenging and intellectually stimulating.	2	5	4.3	0.9	10
I was asked to reflect on practice and analyze how to improve it.	4	5	4.4	0.5	10
The program integrated theory and practice.	3	5	4.4	0.7	10
The program gave me a strong orientation to educational leadership as a career.	4	5	4.3	0.5	10
Instructional strategies were varied and appropriately engaging.	3	5	4.2	0.6	10



Faculty Quality

To what extent do you agree or disagree with the following statements about your educational leadership preparation program?

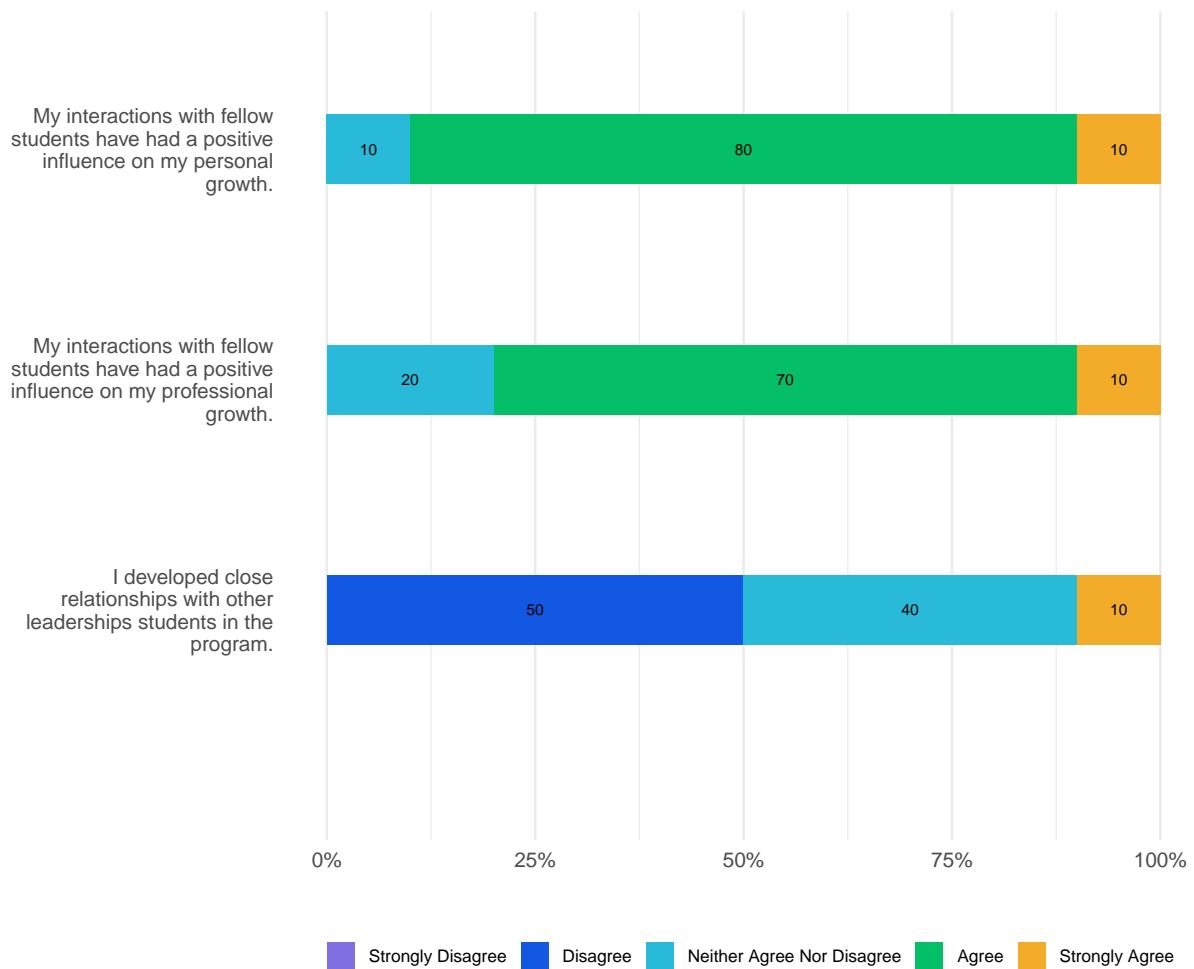
Answer	Min Value	Max Value	Mean	Standard Deviation	Count
The faculty/instructors were knowledgeable.	4	5	4.7	0.5	10
The faculty/instructors were instructionally competent.	3	5	4.6	0.7	10
The faculty/instructors were responsive to students.	4	5	4.5	0.5	10
The faculty/instructors were respectful of diversity.	3	5	4.5	0.7	10
The faculty/instructors valued and supported me.	4	5	4.6	0.5	10



Peer Relationships

To what extent do you agree or disagree with the following statements about your educational leadership preparation program?

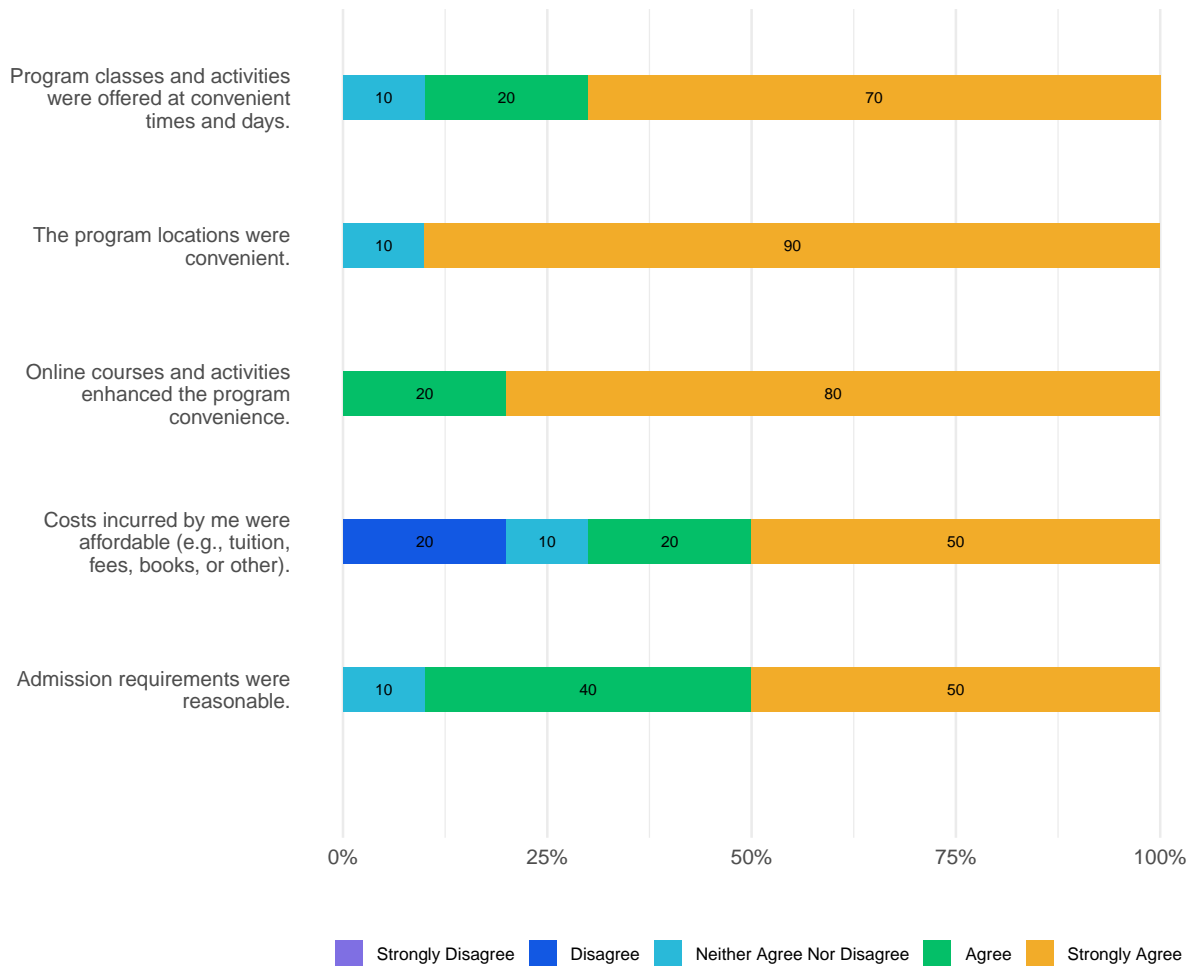
Answer	Min Value	Max Value	Mean	Standard Deviation	Count
My interactions with fellow students have had a positive influence on my personal growth.	3	5	4.0	0.5	10
My interactions with fellow students have had a positive influence on my professional growth.	3	5	3.9	0.6	10
I developed close relationships with other leaderships students in the program.	2	5	2.7	0.9	10



Program Accessibility

To what extent do you agree or disagree with the following statements about your educational leadership preparation program?

Answer	Min Value	Max Value	Mean	Standard Deviation	Count
Program classes and activities were offered at convenient times and days.	3	5	4.6	0.7	10
The program locations were convenient.	3	5	4.8	0.6	10
Online courses and activities enhanced the program convenience.	4	5	4.8	0.4	10
Costs incurred by me were affordable (e.g., tuition, fees, books, or other).	2	5	4.0	1.2	10
Admission requirements were reasonable.	3	5	4.4	0.7	10



Curriculum

To what extent do you agree or disagree with the following statements about your educational leadership preparation program?

"The program prepared me well in the following areas. . .

Answer	Min Value	Max Value	Mean	Standard Deviation	Count
Organizational Culture (e.g. building a collaborative environment, facilitate shared leadership, promote a learning environment that supports all students)	3	5	4.2	0.6	10
Instructional Leadership (e.g. support differentiated instruction, promote instructional quality)	2	5	4.2	1.0	10
School Improvement (e.g. use data to measure and promote school progress, promote college and career readiness for students)	2	5	4.1	1.1	10
Management (e.g. manage school resources, recruit, hire, and retain high quality personnel)	3	5	4.0	0.9	10
Family and Community Relations (e.g. build and sustain positive family and community relationships, authentically engage family and community in supporting student learning)	3	5	4.3	0.8	10
Technologies Relevant to Future Administrative Work (e.g. spreadsheets or database software, student data management systems, on-line research databases, presentation software, interactive SMART Boards, laptops or tablets, video equipment, social networking technology)	2	5	3.9	1.1	10

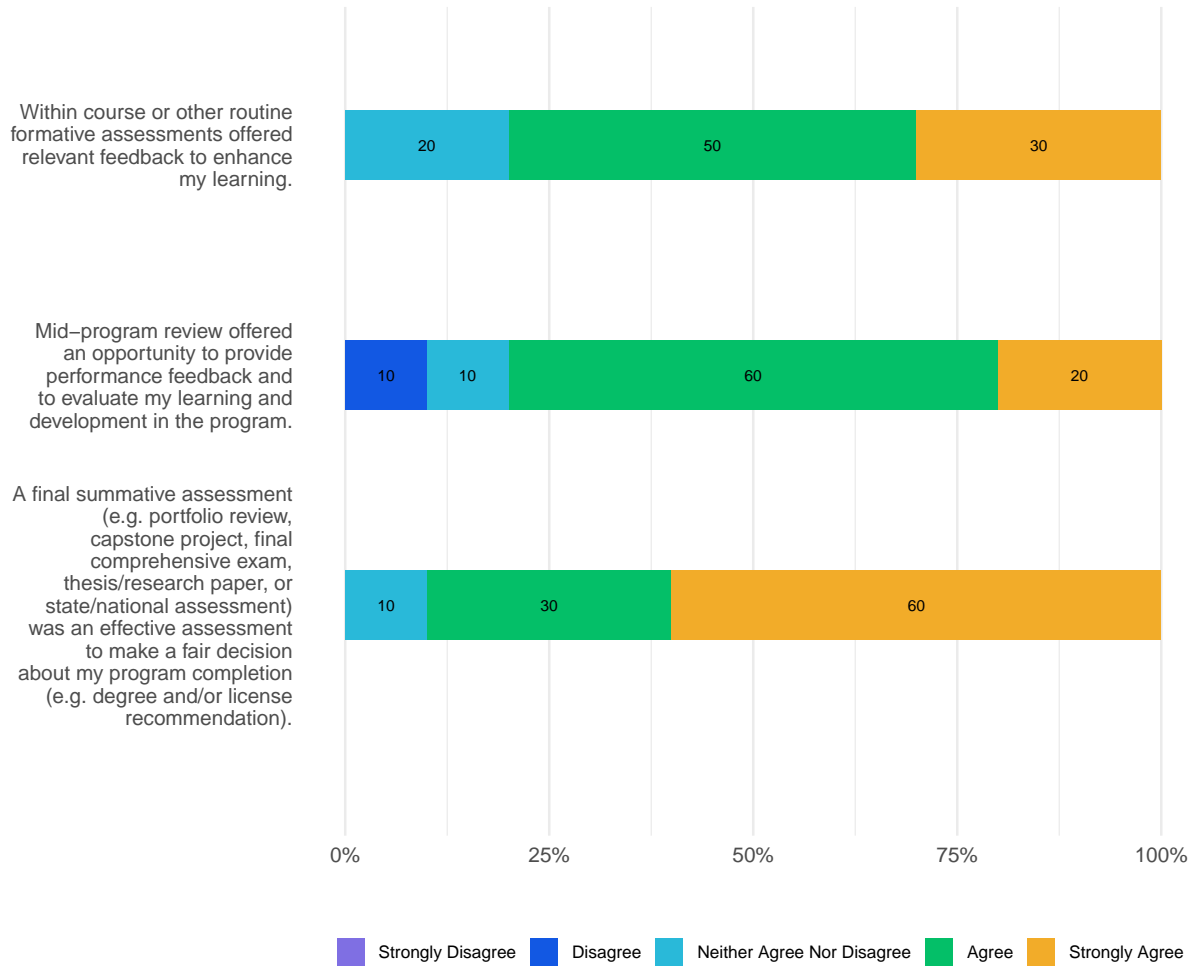


Candidate Assessment

To what extent do you agree or disagree with the following statements about your educational leadership preparation program?

"The following strategies were effective for reviewing and making decisions about my knowledge and/or skill development throughout the program..."

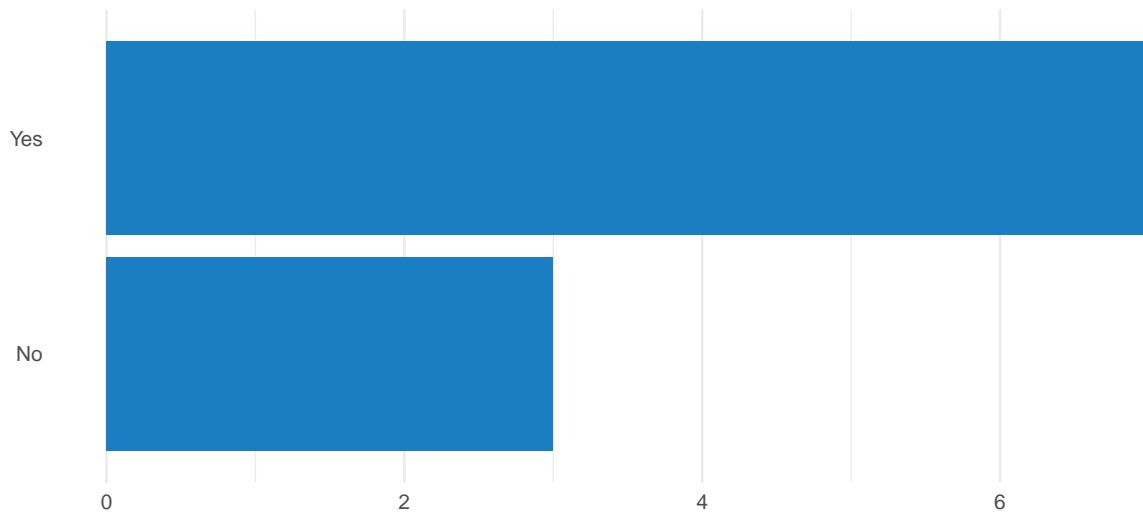
Answer	Min Value	Max Value	Mean	Standard Deviation	Count
Within course or other routine formative assessments offered relevant feedback to enhance my learning.	3	5	4.1	0.7	10
Mid-program review offered an opportunity to provide performance feedback and to evaluate my learning and development in the program.	2	5	3.9	0.9	10
A final summative assessment (e.g. portfolio review, capstone project, final comprehensive exam, thesis/research paper, or state/national assessment) was an effective assessment to make a fair decision about my program completion (e.g. degree and/or license recommendation).	3	5	4.5	0.7	10



Internship/Residency Design

Did you have a program-sponsored internship (e.g., internship, residency, or other clinical experiences) working directly with a school or district leader on administrative tasks?

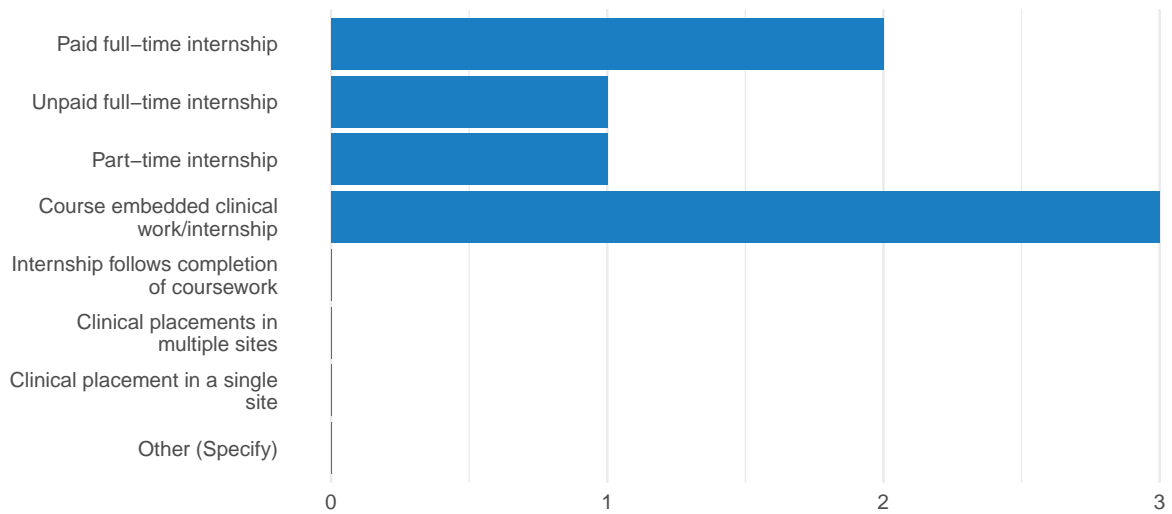
Answer	Response	%
Yes	7	70
No	3	30
Total	10	100



Type of internship, residency, or field experience

In what type of internship, residency, or field experience did you participate? (mark all that apply)

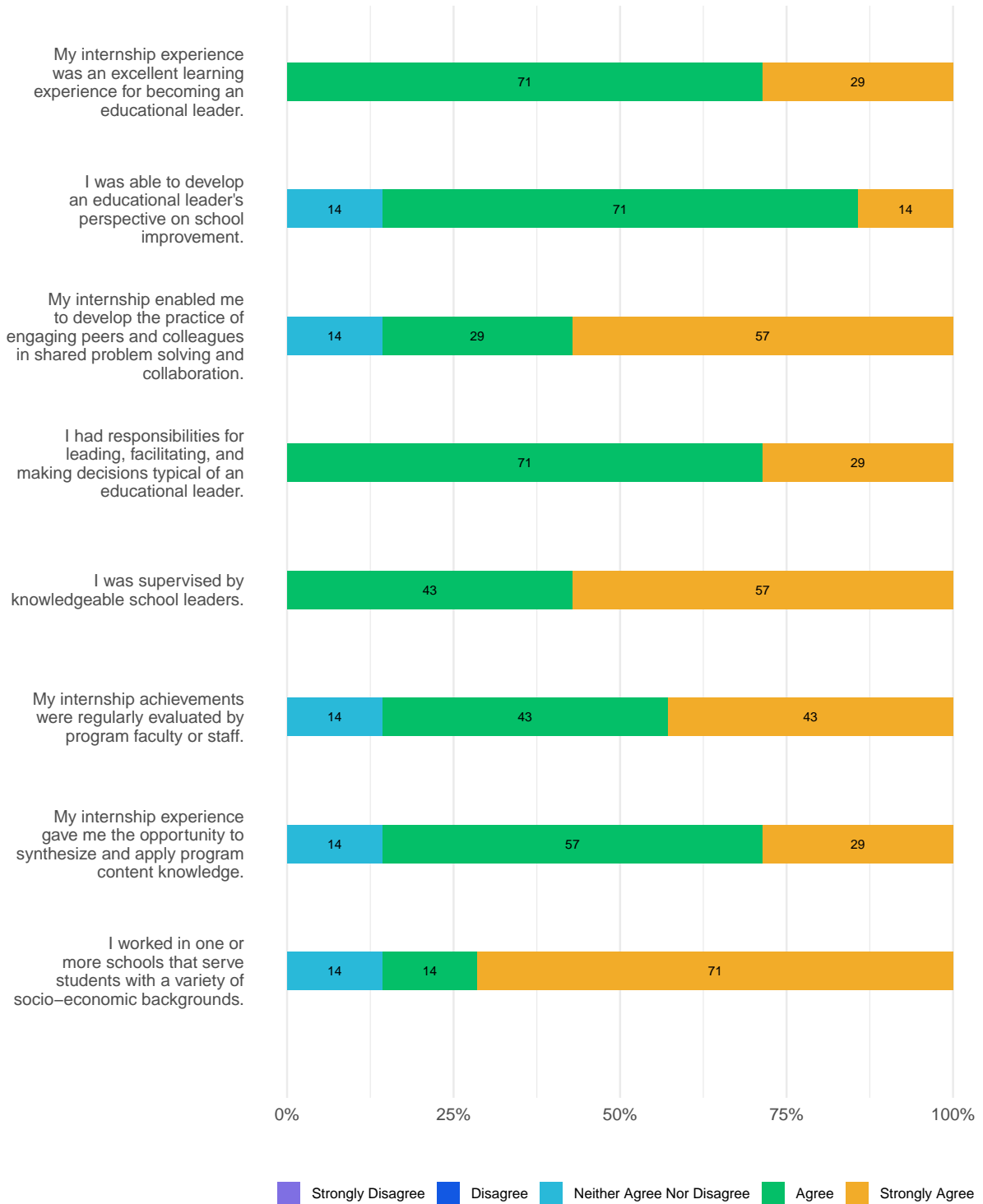
Answer	Response	%
Paid full-time internship	2	28.6
Unpaid full-time internship	1	14.3
Part-time internship	1	14.3
Course embedded clinical work/internship	3	42.9
Internship follows completion of coursework	0	0.0
Clinical placements in multiple sites	0	0.0
Clinical placement in a single site	0	0.0
Other (Specify)	0	0.0
Total	7	100.1



Internship/Residency Quality

To what extent do you agree or disagree with the following statements about your internship experience?

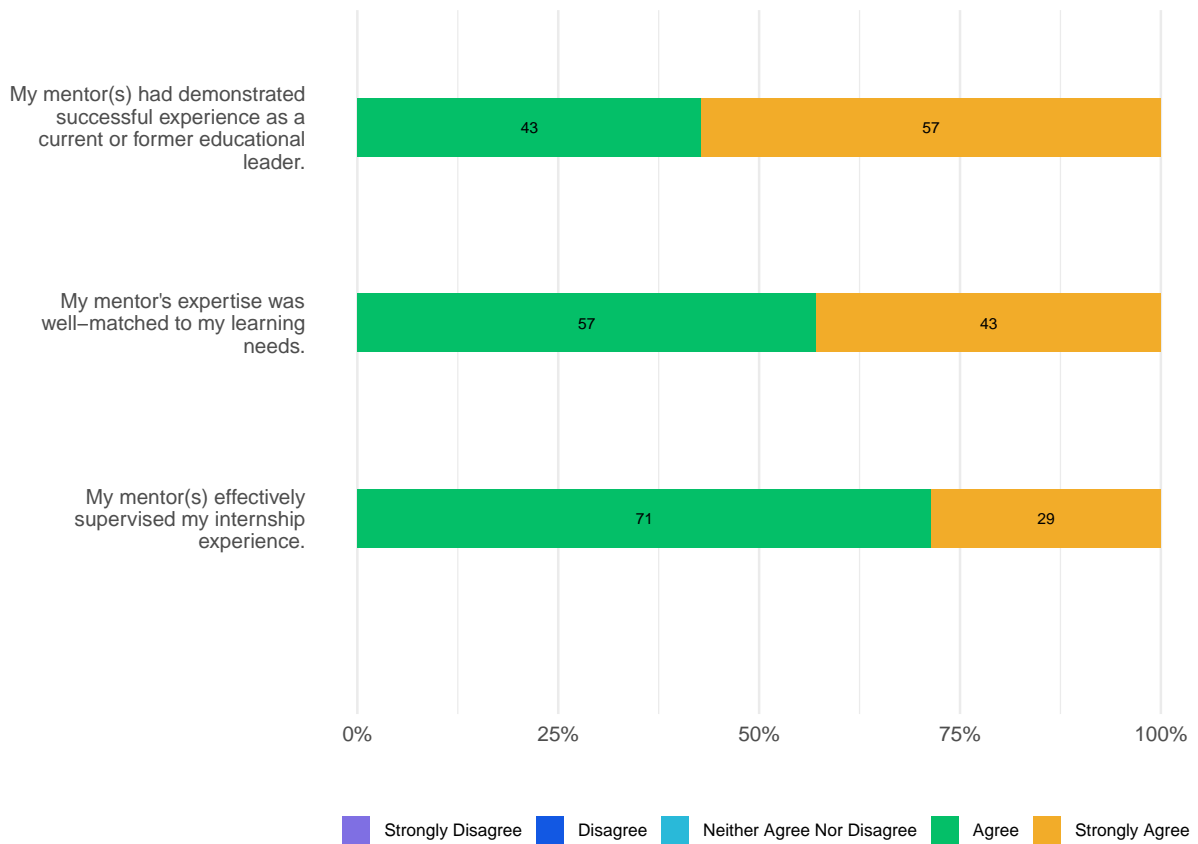
Answer	Min Value	Max Value	Mean	Standard Deviation	Count
My internship experience was an excellent learning experience for becoming an educational leader.	4	5	4.3	0.5	7
I was able to develop an educational leader's perspective on school improvement.	3	5	4.0	0.6	7
My internship enabled me to develop the practice of engaging peers and colleagues in shared problem solving and collaboration.	3	5	4.4	0.8	7
I had responsibilities for leading, facilitating, and making decisions typical of an educational leader.	4	5	4.3	0.5	7
I was supervised by knowledgeable school leaders.	4	5	4.6	0.5	7
My internship achievements were regularly evaluated by program faculty or staff.	3	5	4.3	0.8	7
My internship experience gave me the opportunity to synthesize and apply program content knowledge.	3	5	4.1	0.7	7
I worked in one or more schools that serve students with a variety of socio-economic backgrounds.	3	5	4.6	0.8	7



Intern Mentor

To what extent do you agree or disagree with the following statements about your internship mentor.

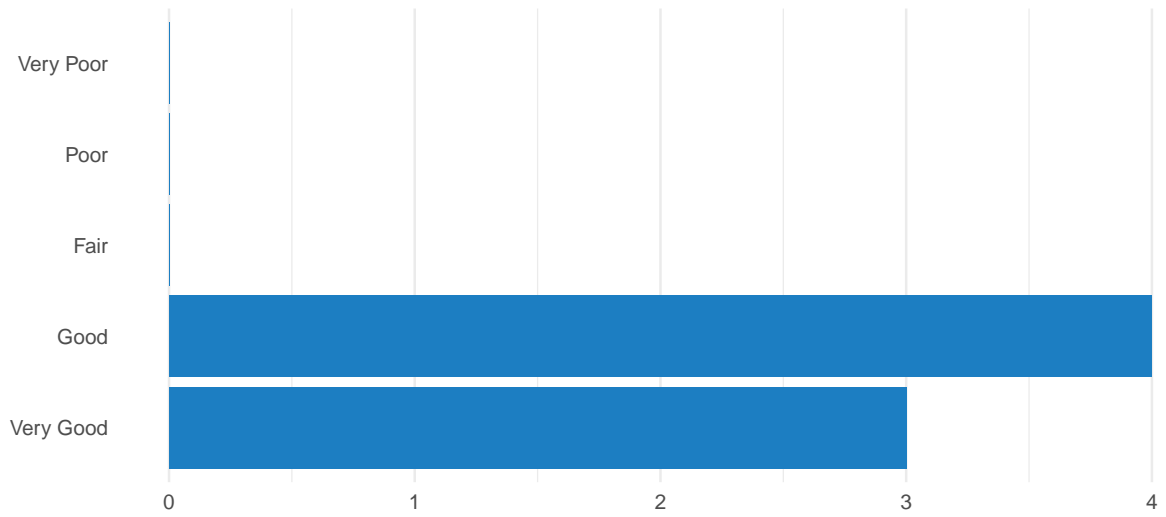
Answer	Min Value	Max Value	Mean	Standard Deviation	Count
My mentor(s) had demonstrated successful experience as a current or former educational leader.	4	5	4.6	0.5	7
My mentor's expertise was well-matched to my learning needs.	4	5	4.4	0.5	7
My mentor(s) effectively supervised my internship experience.	4	5	4.3	0.5	7



Overall Internship Experience

Please rate the overall quality of your internship/residency/clinical experience.

Answer	Response	%
Very Poor	0	0.0
Poor	0	0.0
Fair	0	0.0
Good	4	57.1
Very Good	3	42.9
Total	7	100.0



Learning Outcomes

Preparation for Leadership Practices & Behaviors

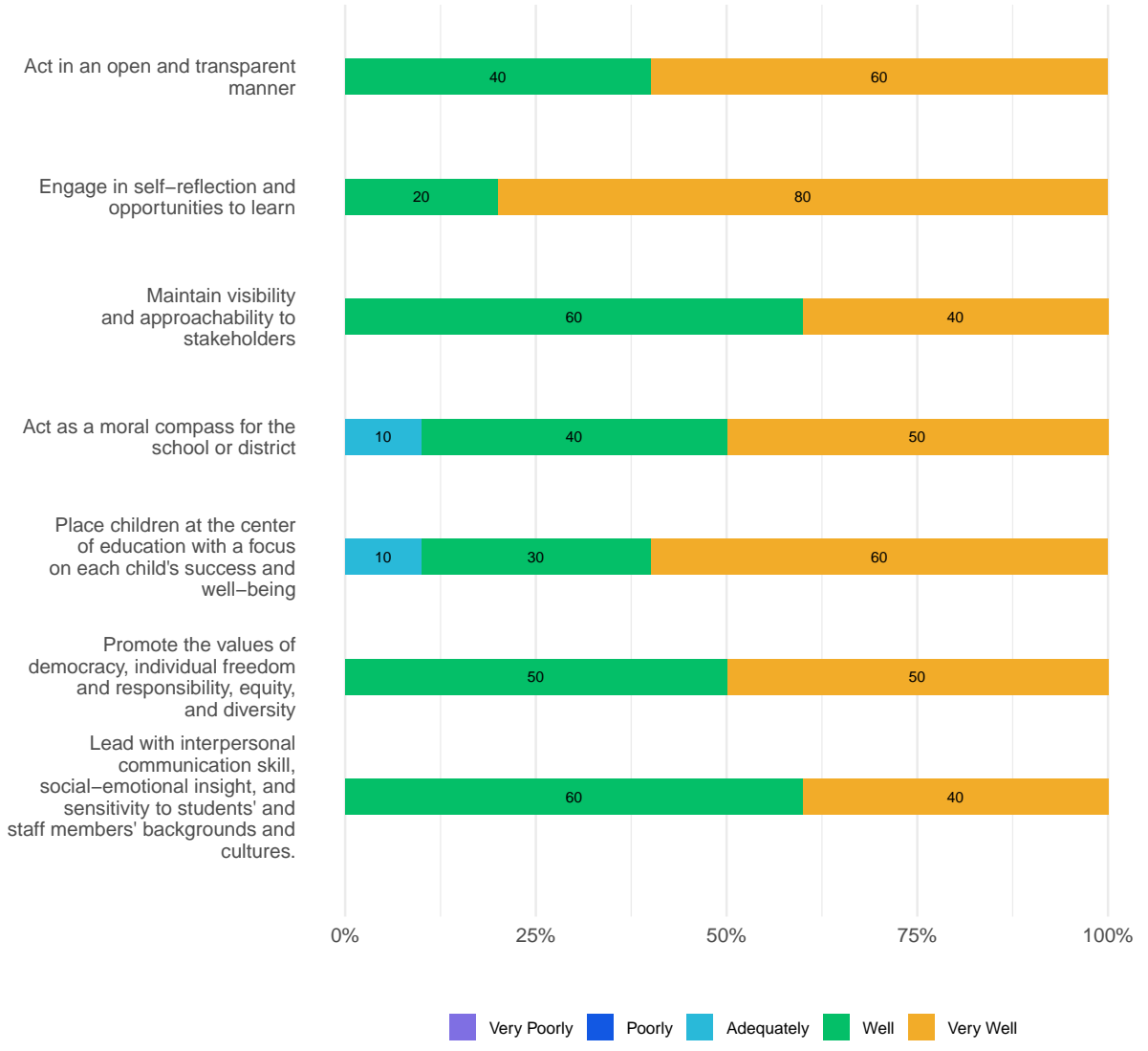
The following section includes graduates' responses about their leadership practices in the following categories:

- Ethical & Professional Norms
- Strategic Leadership
- Management & Operations
- Instructional Leadership
- Organizational Culture
- Supportive Learning Environment
- Family & Community Engagement

Ethics and Professional norms

Please rate how well your leadership program prepared you to do the following.

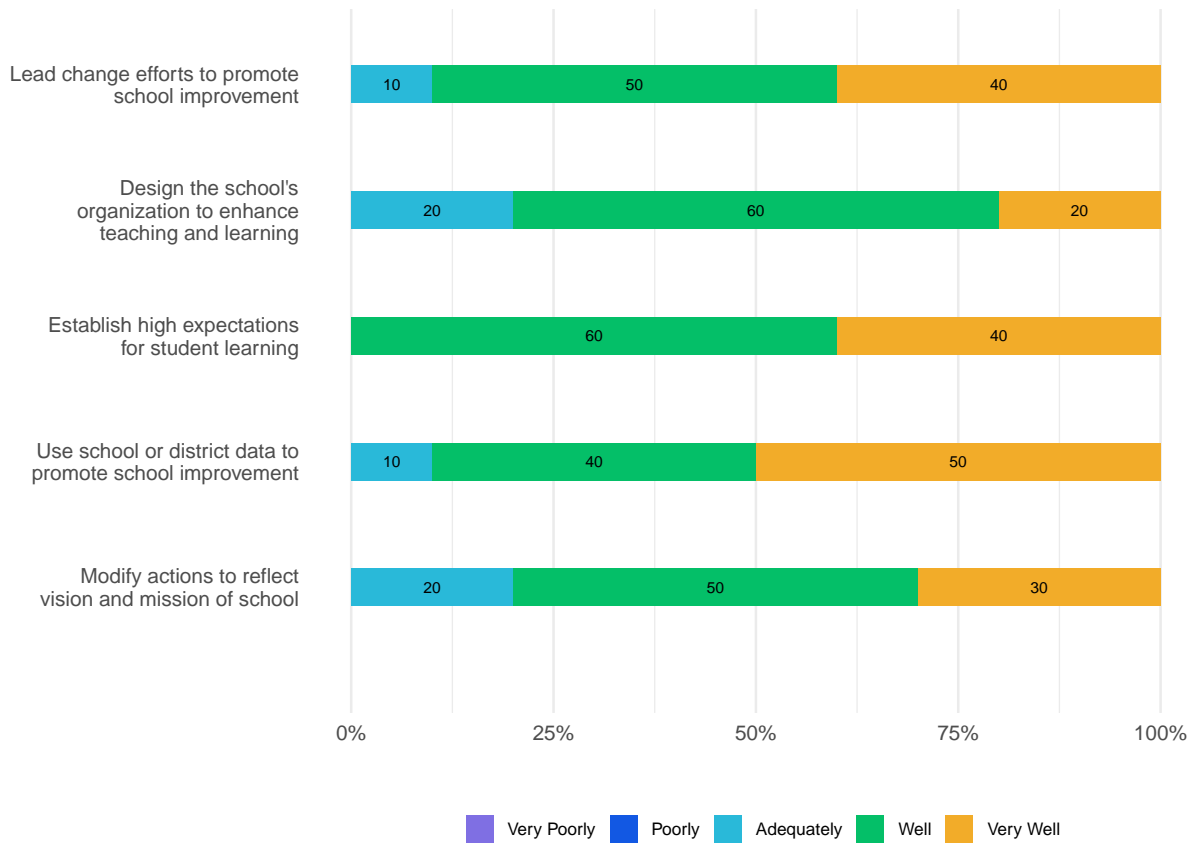
Answer	Min Value	Max Value	Mean	Standard Deviation	Count
Act in an open and transparent manner	4	5	4.6	0.5	10
Engage in self-reflection and opportunities to learn	4	5	4.8	0.4	10
Maintain visibility and approachability to stakeholders	4	5	4.4	0.5	10
Act as a moral compass for the school or district	3	5	4.4	0.7	10
Place children at the center of education with a focus on each child's success and well-being	3	5	4.5	0.7	10
Promote the values of democracy, individual freedom and responsibility, equity, and diversity	4	5	4.5	0.5	10
Lead with interpersonal communication skill, social-emotional insight, and sensitivity to students' and staff members' backgrounds and cultures.	4	5	4.4	0.5	10



Strategic Leadership

Please rate your agreement about how well your leadership program prepared you to do the following.

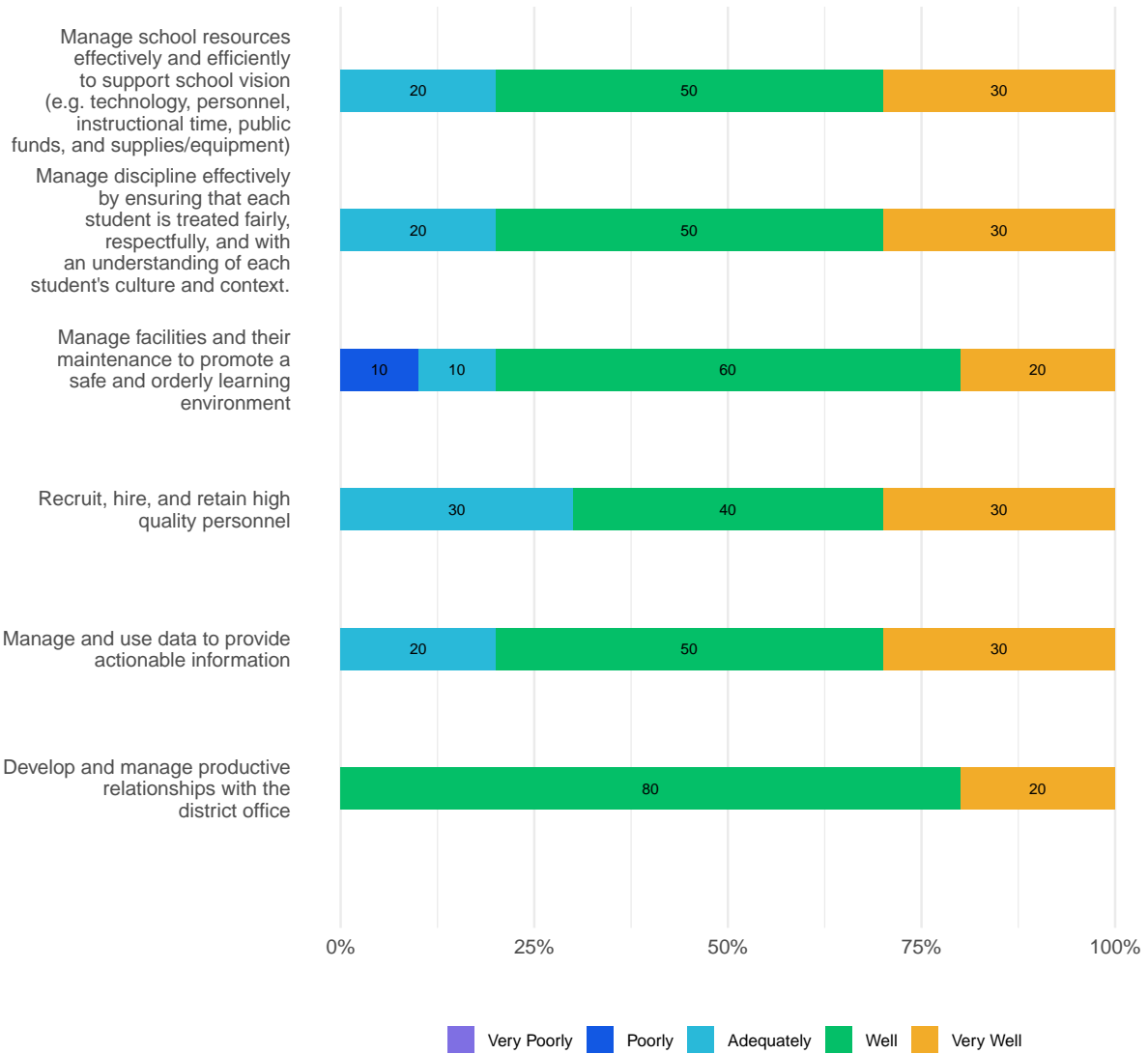
Answer	Min Value	Max Value	Mean	Standard Deviation	Count
Lead change efforts to promote school improvement	3	5	4.3	0.7	10
Design the school's organization to enhance teaching and learning	3	5	4.0	0.7	10
Establish high expectations for student learning	4	5	4.4	0.5	10
Use school or district data to promote school improvement	3	5	4.4	0.7	10
Modify actions to reflect vision and mission of school	3	5	4.1	0.7	10



Operations and Management

Please rate your agreement about how well your leadership program prepared you to do the following.

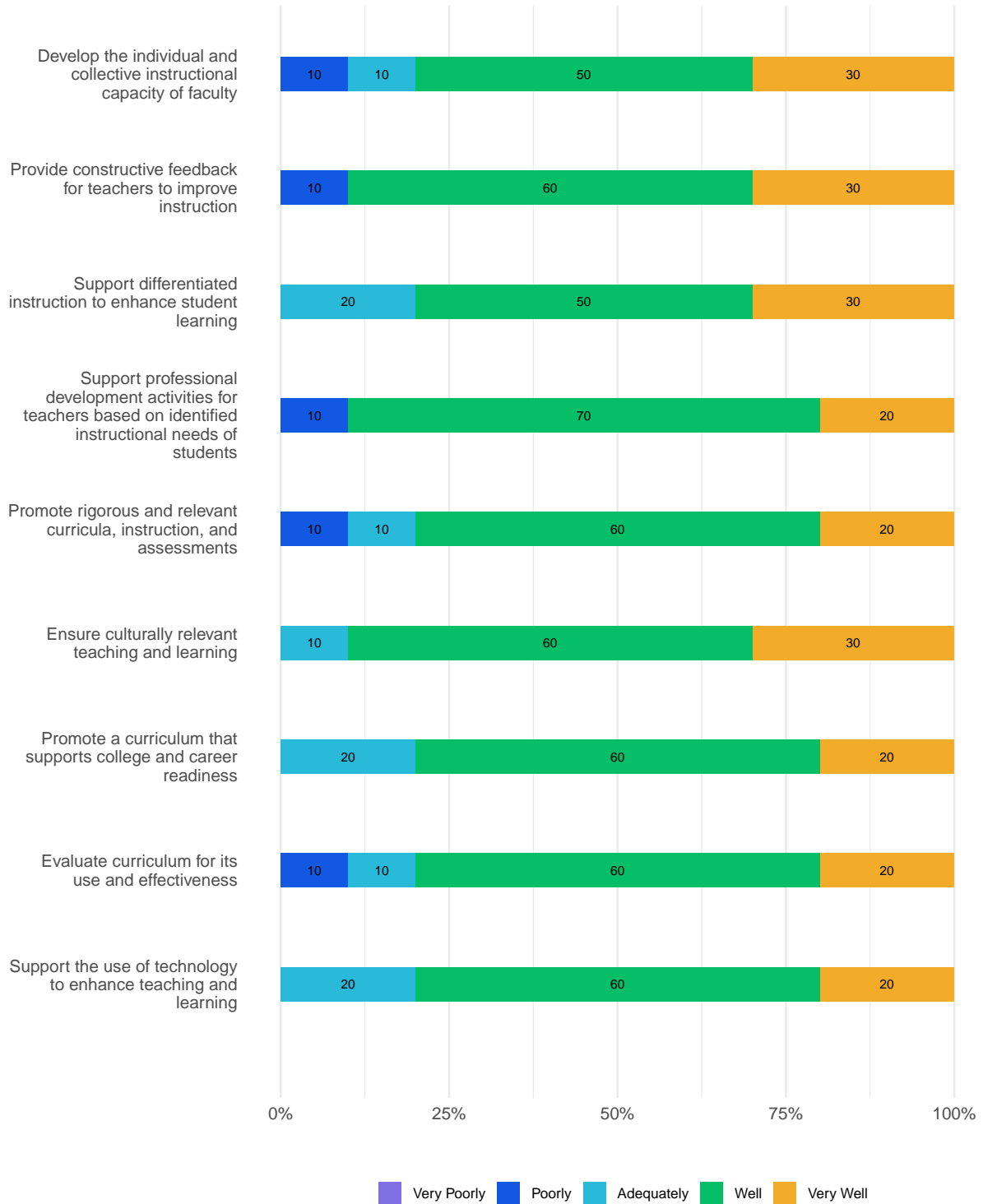
Answer	Min Value	Max Value	Mean	Standard Deviation	Count
Manage school resources effectively and efficiently to support school vision (e.g. technology, personnel, instructional time, public funds, and supplies/equipment)	3	5	4.1	0.7	10
Manage discipline effectively by ensuring that each student is treated fairly, respectfully, and with an understanding of each student's culture and context.	3	5	4.1	0.7	10
Manage facilities and their maintenance to promote a safe and orderly learning environment	2	5	3.9	0.9	10
Recruit, hire, and retain high quality personnel	3	5	4.0	0.8	10
Manage and use data to provide actionable information	3	5	4.1	0.7	10
Develop and manage productive relationships with the district office	4	5	4.2	0.4	10



Instructional Leadership

Please rate your agreement about how well your leadership program prepared you to do the following.

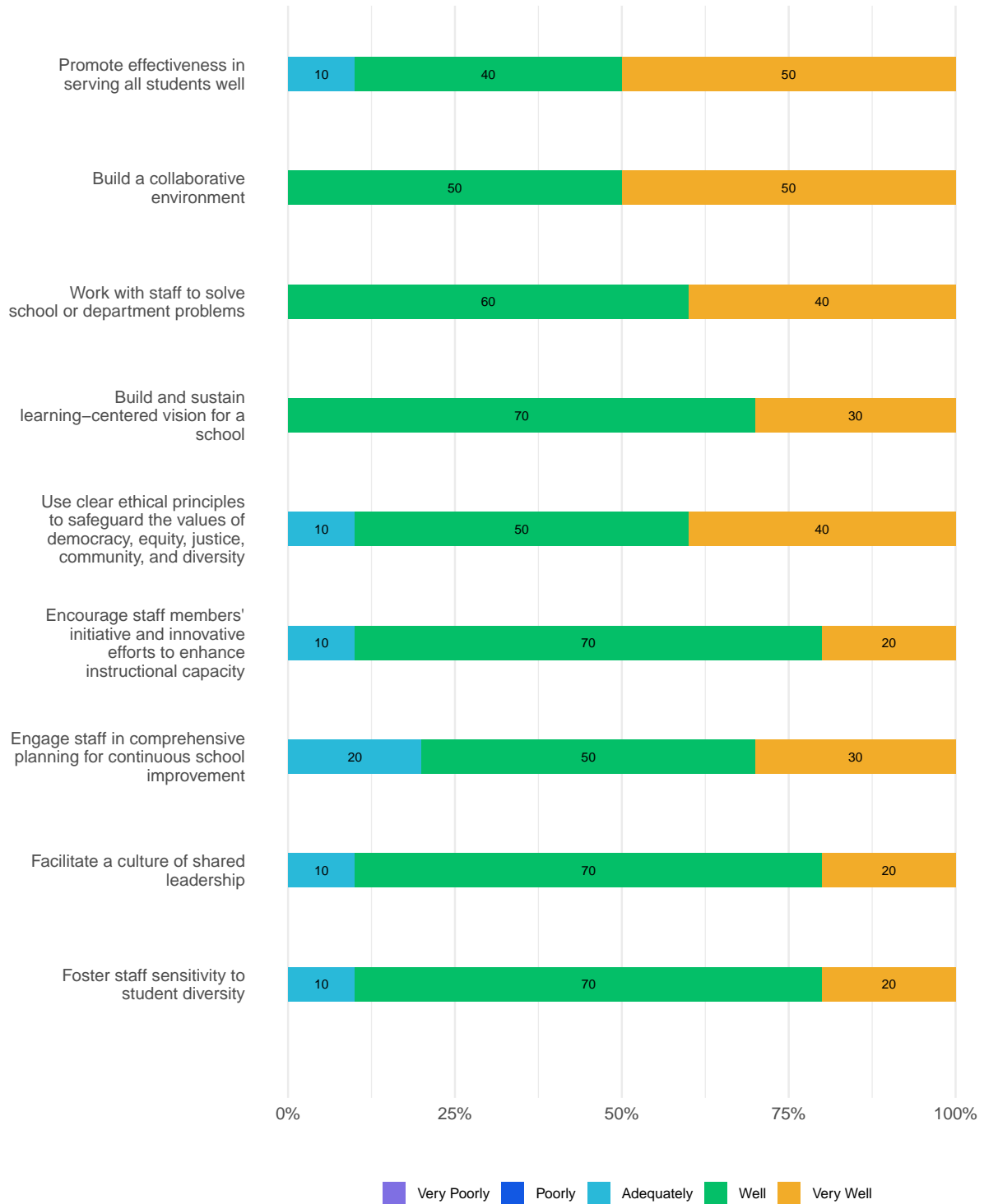
Answer	Min Value	Max Value	Mean	Standard Deviation	Count
Develop the individual and collective instructional capacity of faculty	2	5	4.0	0.9	10
Provide constructive feedback for teachers to improve instruction	2	5	4.1	0.9	10
Support differentiated instruction to enhance student learning	3	5	4.1	0.7	10
Support professional development activities for teachers based on identified instructional needs of students	2	5	4.0	0.8	10
Promote rigorous and relevant curricula, instruction, and assessments	2	5	3.9	0.9	10
Ensure culturally relevant teaching and learning	3	5	4.2	0.6	10
Promote a curriculum that supports college and career readiness	3	5	4.0	0.7	10
Evaluate curriculum for its use and effectiveness	2	5	3.9	0.9	10
Support the use of technology to enhance teaching and learning	3	5	4.0	0.7	10



Professional and Organizational Culture

Please rate your agreement about how well your leadership program prepared you to do the following.

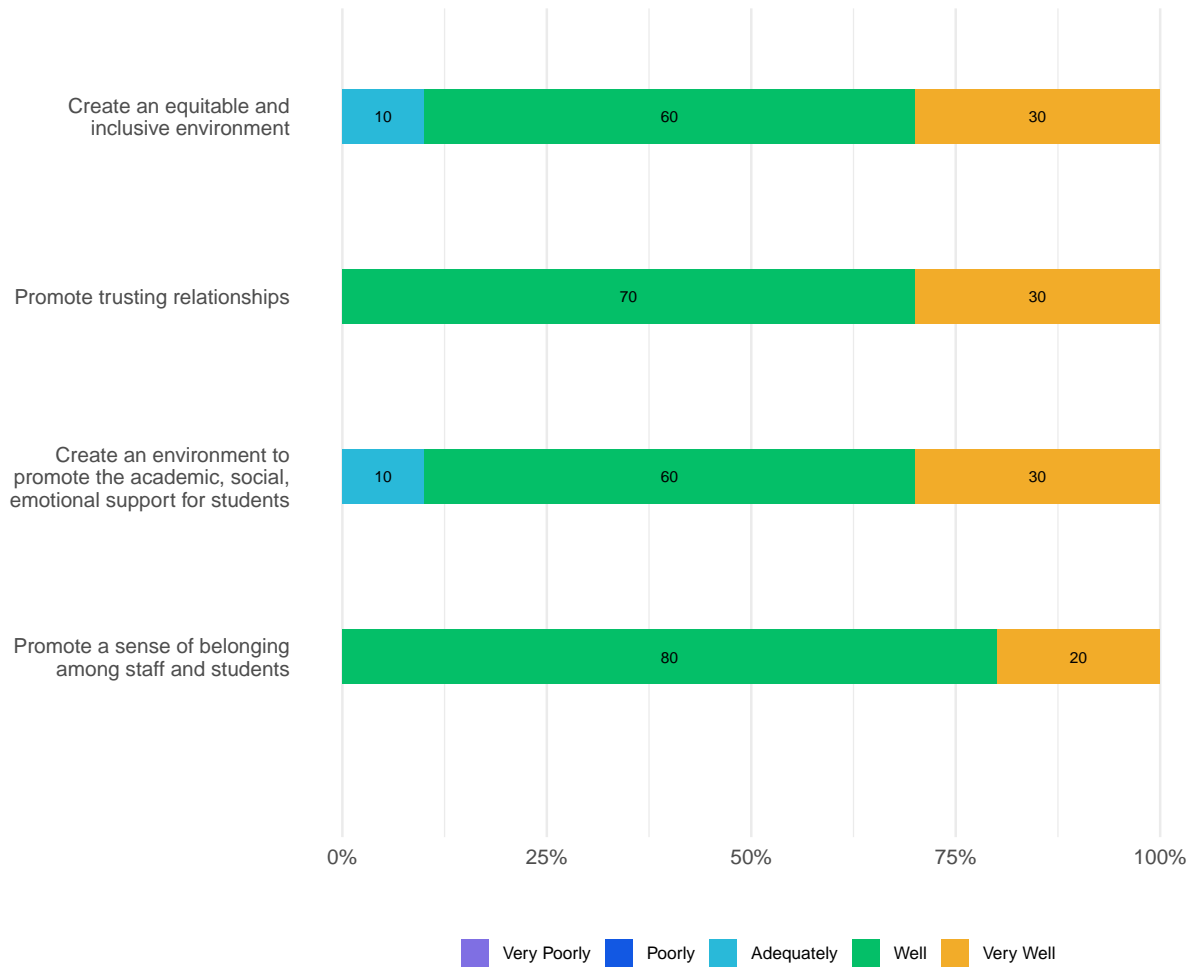
Answer	Min Value	Max Value	Mean	Standard Deviation	Count
Promote effectiveness in serving all students well	3	5	4.4	0.7	10
Build a collaborative environment	4	5	4.5	0.5	10
Work with staff to solve school or department problems	4	5	4.4	0.5	10
Build and sustain learning-centered vision for a school	4	5	4.3	0.5	10
Use clear ethical principles to safeguard the values of democracy, equity, justice, community, and diversity	3	5	4.3	0.7	10
Encourage staff members' initiative and innovative efforts to enhance instructional capacity	3	5	4.1	0.6	10
Engage staff in comprehensive planning for continuous school improvement	3	5	4.1	0.7	10
Facilitate a culture of shared leadership	3	5	4.1	0.6	10
Foster staff sensitivity to student diversity	3	5	4.1	0.6	10



Supportive and Equitable Learning Environment

Please rate your agreement about how well your leadership program prepared you to do the following.

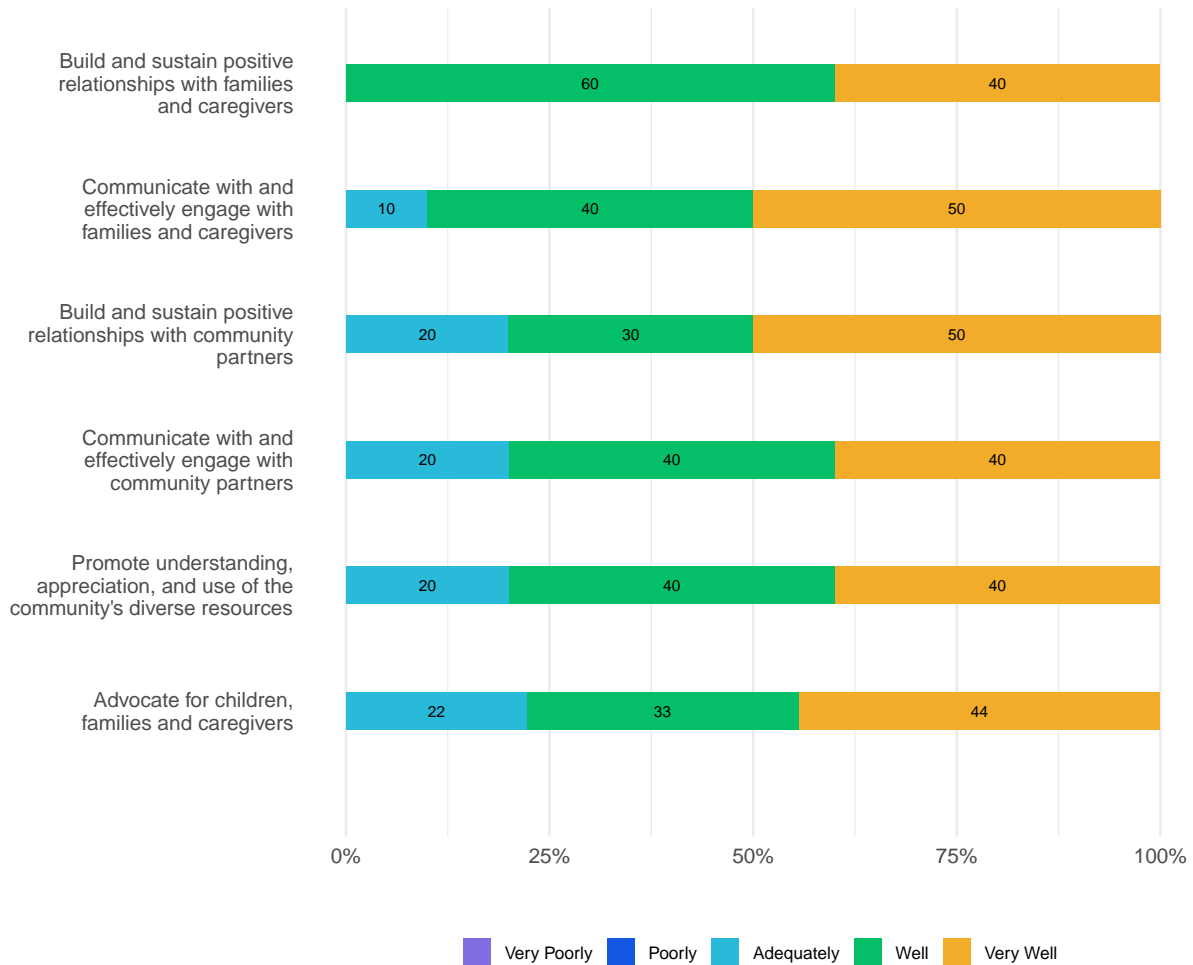
Answer	Min Value	Max Value	Mean	Standard Deviation	Count
Create an equitable and inclusive environment	3	5	4.2	0.6	10
Promote trusting relationships	4	5	4.3	0.5	10
Create an environment to promote the academic, social, emotional support for students	3	5	4.2	0.6	10
Promote a sense of belonging among staff and students	4	5	4.2	0.4	10



Family and Community Engagement

Please rate your agreement about how well your leadership program prepared you to do the following.

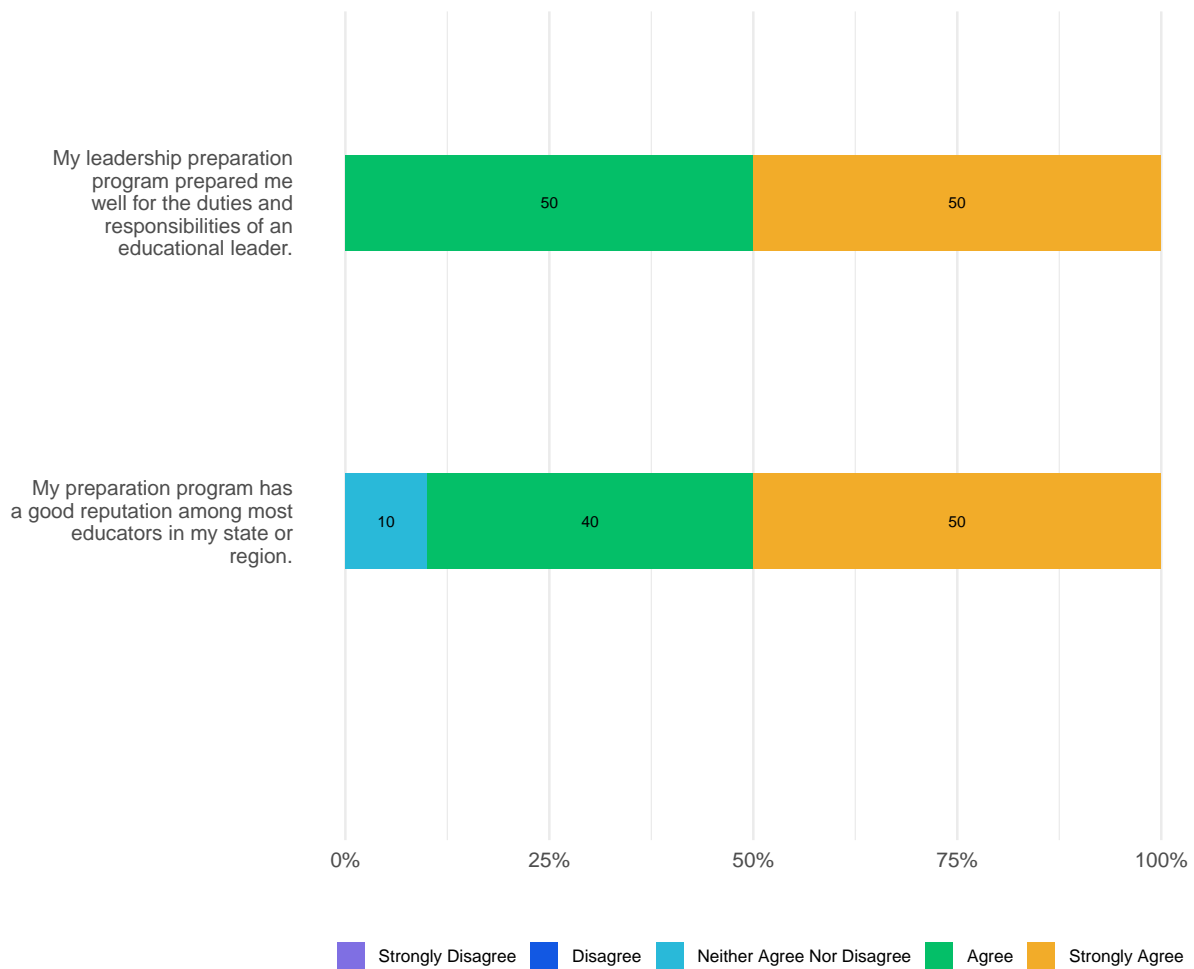
Answer	Min Value	Max Value	Mean	Standard Deviation	Count
Build and sustain positive relationships with families and caregivers	4	5	4.4	0.5	10
Communicate with and effectively engage with families and caregivers	3	5	4.4	0.7	10
Build and sustain positive relationships with community partners	3	5	4.3	0.8	10
Communicate with and effectively engage with community partners	3	5	4.2	0.8	10
Promote understanding, appreciation, and use of the community's diverse resources	3	5	4.2	0.8	10
Advocate for children, families and caregivers	3	5	4.2	0.8	9



Overall Quality of Preparation for School Leadership

To what extent do you agree or disagree with the following statements about your educational leadership preparation program?

Answer	Min Value	Max Value	Mean	Standard Deviation	Count
My leadership preparation program prepared me well for the duties and responsibilities of an educational leader.	4	5	4.5	0.5	10
My preparation program has a good reputation among most educators in my state or region.	3	5	4.4	0.7	10



Additional Feedback

Please use the space below to provide any additional feedback you may have about the quality of your leadership preparation program.

Two concerns I have about the WSU program are:

1) pre-recorded lectures were used semester after semester, not re-done for new classes. I know this because linked files had previous years listed in headers. While the convenience of online is great, the information should be current, and not rehashed from a saved video year after year.

2) The required Technology course did not touch on any technology or applications that I would need in Michigan. For example, when I hired in as an administrator I needed to know how to use EdPlan, Skyward and Catamaran for Special Education. None of these were covered, at all, not even at a high level. While the assigned book for reading was good, it didn't help me on day one on the job. I felt that the educational leadership program prepared be well for being a leader within my school community and hopefully one day becoming a school administrator. The program covered all aspects of administrative duties and the internship with an administrator created an opportunity for be the see the behning the scenes of what an administrator does. I feel well prepared for any future leadership endeavors I take on. The professors were all knowledgeable about their field and truly felt like they cared for their students and their learning.

The education specialist degree program was excellent. I love that we engaged with actual leaders in our profession. The classes were engaging and had information and tasks that we in connection with what we were studying in the course.
