



**CAEP Accountability Measures
Initial Certification Programs**

Measure 4: Ability for Completers to Get Hired

Employment Rates in Michigan Public Schools

The Michigan Department of Education (MDE) provides Wayne State University data on employment in roles for which completers were prepared in Michigan public schools.

The number of WSU completers employed in the state of Michigan in a public school as a teacher:

Academic Year of Completion	Year Employed				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
2022-23	39				
2021-22	53	106			
2020-21	59	125	124		
2019-20	39	84	89	87	
2018-19	43	96	92	90	83

Licensure Rate for Initial Certification Programs

The following tables provide licensure rates for students who completed Wayne State University's initial teacher education certification program.

Undergraduate Licensure Rate

Undergraduate students must complete all degree requirements and pass the Michigan Test for Teacher Certification (MTTC) for their grade level/subject area.

Undergraduate Initial Certification across 3 years

Program Admit Year	Number Initially Enrolled	Number Graduated	Percent Graduated	Number Eligible for Recommendation	Percent Graduated and Eligible
2019-20	160	148	92.50%	114	77.03%
2020-21	102	94	92.16%	69	73.40%
2021-22	154	131	85.06%	89	67.94%
Combined	416	373	89.66%	272	72.92%

Undergraduate Initial Certification across 3 years broken out by Gender

Female

Program Admit Year	Number Initially Enrolled	Number Graduated	Percent Graduated	Number Eligible for Recommendation	Percent Graduated and Eligible
2019-20	124	115	92.74%	87	75.65%
2020-21	78	73	93.59%	51	69.86%
2021-22	116	100	86.21%	66	66.00%
Combined	318	288	90.57%	204	70.83%

Male

Program Admit Year	Number Initially Enrolled	Number Graduated	Percent Graduated	Number Eligible for Recommendation	Percent Graduated and Eligible
2019-20	36	33	91.67%	27	81.82%
2020-21	24	21	87.50%	19	90.48%
2021-22	38	31	81.58%	23	74.19%
Combined	98	85	86.73%	69	81.18%

Undergraduate Initial Certification across 3 years broken out by Race and Ethnic Category.

Underrepresented*

Program Admit Year	Number Initially Enrolled	Number Graduated	Percent Graduated	Number Eligible for Recommendation	Percent Graduated and Eligible
2019-20	35	31	88.57%	20	64.52%
2020-21	28	24	85.71%	13	54.17%
2021-22	35	30	85.71%	15	50.00%
Combined	98	85	86.73%	48	56.47%

White

Program Admit Year	Number Initially Enrolled	Number Graduated	Percent Graduated	Number Eligible for Recommendation	Percent Graduated and Eligible
2019-20	122	114	93.44%	92	80.70%
2020-21	72	69	95.83%	56	81.16%
2021-22	118	100	84.75%	74	74.00%
Combined	312	283	90.71%	222	78.45%

*Underrepresented includes two or more races: American Indian or Alaskan Native Asian, Black or African American, and Hispanic or Latinx; does not include Non-Resident Aliens or Unknown.

Graduate Initial Certification Program

Graduate students must pass the Michigan Test for Teacher Certification (MTTC) and have completed the necessary coursework for recommendation, but not necessarily enough for a master's degree.

Graduate Initial Certification across 3 years

Program Admit Year	Number Initially Enrolled	Number Graduated	Percent Graduated	Number Eligible for Recommendation	Percent Eligible Regardless of Degree Status
2019-20	34	27	79.41%	28	82.35%
2020-21	48	33	68.75%	33	68.75%
2021-22	37	21	56.76%	15	40.54%
Combined	119	81	68.07%	76	63.87%

Graduates

Initial Certification across 3 years broken out by Gender

Female

Program Admit Year	Number Initially Enrolled	Number Graduated	Percent Graduated	Number Eligible for Recommendation	Percent Eligible Regardless of Degree Status
2019-20	20	16	80.00%	15	75.00%
2020-21	34	19	55.88%	24	70.59%
2021-22	23	12	52.17%	10	43.48%
Combined	77	47	61.04%	49	63.64%

Male

Program Admit Year	Number Initially Enrolled	Number Graduated	Percent Graduated	Number Eligible for Recommendation	Percent Eligible Regardless of Degree Status
2019-20	14	12	85.71%	13	92.86%
2020-21	14	10	71.43%	13	92.86%
2021-22	14	9	64.29%	5	35.71%
Combined	42	31	73.81%	31	73.81%

*Graduate Initial Certification across 3 years broken out by Race and Ethnic Category. Underrepresented**

Program Admit Year	Number Initially Enrolled	Number Graduated	Percent Graduated	Number Eligible for Recommendation	Percent Eligible Regardless of Degree Status
2019-20	10	7	70.00%	8	80.00%
2020-21	21	9	42.86%	13	61.90%
2021-22	13	5	38.46%	3	23.08%
Combined	44	21	47.73%	24	54.55%

White

Program Admit Year	Number Initially Enrolled	Number Graduated	Percent Graduated	Number Eligible for Recommendation	Percent Eligible Regardless of Degree Status
2019-20	23	7	30.43%	20	86.96%
2020-21	27	9	33.33%	24	88.89%
2021-22	21	5	23.81%	10	47.62%
Combined	71	21	29.58%	54	76.06%

*Underrepresented includes two or more races: American Indian or Alaskan Native Asian, Black or African American, and Hispanic or Latinx; does not include Non-Resident Aliens or Unknown.