

## CAEP Accountability Measures Initial Certification Programs

## Measure 1: Completer Effectiveness and Impact on P-12 Learning & Development

Educator effectiveness data is reported in the Registry of Educational Personnel (REP) for each person recommended for initial Michigan teacher certification by Wayne State University (WSU) by their Michigan employer.

The datasets are created by the Michigan Department of Education (MDE) Office of Educator Excellence to share initial certification, employment, and educator effectiveness data with Michigan Educator Preparation Programs (EPP).

Data resources include:

- Michigan Online Educator Certification System (MOECS)
- Registry of Educational Personnel (REP) Collection sourced from the Center for Educational Performance and Information (CEPI)
- Nonpublic School Personnel Reporting System (NPSPR) sourced from the Center for Educational Performance and Information (CEPI)
- Educational Entity Master (EEM) sourced from the Center for Educational Performance and Information (CEPI)

Each EPP received the following from MDE:

- Michigan Certification (Measure 3),
- Michigan REP Employment (Measure 4),
- Michigan REP Educator Effectiveness data (Measure 1), and
- Completers are employed at a Nonpublic school, NPSPR Employment data and NPSPR Educator Effectiveness data, if available.

The number of standard teaching certificates issued to WSU completers provided in the dataset from MDE:

Academic Year of	Number of		
Completion	Completers		
2022-23	97		
2021-22	141		
2020-21	147		
2019-20	115		
2018-19	118		

The REP rates teachers as Highly Effective, Effective, Minimally Effective, or Ineffective. The percentage of WSU completers ranked **Highly Effective or Effective** is listed below.

	Year Employed					
Academic Year of	1 <sup>st</sup>	2 <sup>Nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	
Completion	Year	Year	Year	Year	Year	
2022-23	100%					
2021-22	98%	98%				
2020-21	97%	99%	98%			
2019-20	100%	98%	99%	99%		
2018-19	96%	100%	98%	100%	99%	